



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**WOMEN'S COLLEGE OF ARTS, COMMERCE AND
COMPUTER APPLICATION**

**AT AND POST DONGARKATHORE TAL YAWAL DIST JALGAON
425301**

www.wcdongarkathore.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dongar Kathore is a small village situated at the foot of the Satpuda Mountain in Yawal Taluka, which is recognised by the Maharashtra State as a Tribal Taluka in Jalgaon District. The Arunodaya Shikshan Prasarak Mandal, Dongar Kathore has been rendering valuable service in the field of education to the residents of Dongar Kathore and nearby area for the last 52 years. The majority of the population of this area consists of small land holders and agricultural labours.

Women's College of Arts, Commerce and Computer Application, Dongar Kathore was established in July-1996 affiliated to S.N.D.T. Women's University, Mumbai. The college started initially with the Arts Faculty. 61 female students enrolled in July 1996. College started technology faculty i.e. B.C.A. in July 2001 and M.A. in July 2008. At present, the strength of the college has increased to 292 students. The entire premise is situated in 1.6 Acres. At present, the college is successfully running B.A. course and self financing course like B.C.A and M.A., which is one among the few chosen college in the rural area to conduct this courses offered by the S.N.D.T. Women's University Mumbai.

Government of India and Maharashtra awarded different type of scholarships or freeships to the students. This give financial assistance to the students. College runs N.S.S. program and extra curricular activities successfully.

The college is always ready to accept the challenges and implement the process of change that will lead our college into the 21st century.

Vision

The vision of the College is “ Prajwalito Dynanmay Pradeep”

Aims :

Women in the rural area are deprived of the education facilities because the education institutions are not available at the threshold. With this objective in View the elite of the town started the education institution in 1961.

Objective :

- To provide education facility to women in rural area.
- To give them knowledge and make them fit for life.
- To Bring about their Social, Cultural and Economic development.

Mission

The mission of the college is to spread the light of knowledge in the area surrounding the village Dongar

Kathore where our college is situated. This task has to be fulfilled by making the opportunities of higher education available to women in our rural area who are deprived of higher, life-oriented education and by giving them chances of their social, economical and cultural development.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college runs near the foot hills of Satpuda Mountain in Yawal Tahsil.
- The affiliating university has all India Jurisdiction and it is specially meant for women's education.
- Majority of the student flow is from SC/ST/OBC category with economical weaker sections of rural and tribal area.
- The curriculum is systematically structured and relevant to the present socio economic and technological needs of the society. Some courses and topics are women oriented especially.
- It has adopted semester and CBCS pattern and inclusion of project in evaluation of UG and PG Programme.
- The institution has recognition under 2(f) and 12(B) of UGC Act in 2009
- Adequate infrastructure and equipments to make teaching learning more effective.
- Qualified Teaching and Non teaching Staff.
- 50 percentage of teachers are working on various bodies and committees of the University.
- Participatory Management System and Healthy relationship with the Society.
- Green and Eco friendly Campus.
- The college has established a Research Committee for motivation of research in college. The faculty has published books research papers etc. in journals including 61 publications in journals. This research outlook helps the teachers to improve classroom activities.

Institutional Weakness

- There is no hostel facility.
- The affiliating university has no provision of recruiting physical director.
- Most of the students are academically poor and low achievers.
- Due to increase in the fees of BCA faculty, students admission are not recorded.
- Public Transport facilities are very poor.
- Lack of MOU to industries
- Need of more land space for full development of college potentials.

Institutional Opportunity

- To develop Research Centre for PG and Ph.D students.
- Establish the placement cell for students and provide employability to the students.
- Organisation of seminar and conferences at national and international level.
- Increase in number of Minor and Major Research projects.
- Introducing certificate courses based on local needs.

Institutional Challenge

- To encourage the tribal students for competitive examination.
- Implementation of new educational policy 2020 in rural and tribal areas college.
- To provide more and more facilities to students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Criterion: 01 Curricular Aspect

Curricular Planning & Implementation

The Institute operates its educational programmes in two tiers, namely, the Undergraduate [BA Marathi, Hindi, Economics & Geography] , Post-graduate [MA Marathi, Hindi & Economics]. College follows the curricula design by the S.N.D.T. Women's University, Mumbai. All the curriculum of programmes of studies are need based and socially relevant. Our college teachers have participated in workshop and B.O.S for curriculum design and development

S.N.D.T. Women's University Mumbai uploads the annual calendar at the beginning of every academic year on its website with broad details of major academic events. In accordance with these details, our institution's academic calendar is prepared by Principal and Staff members.

Continuous Internal Evaluation (CIE) is carried out by objective as well as subjective manner of assessments. Different methods followed for CIE are assignment, tutorials, seminars etc. Apart from these conventional methods, ICT based internal evaluation process was carried out through online mode. In covid-19 situation students are informed about the CIE schedule through social media also. Due to some problem if a student is unable to attempt the scheduled examination, the absent student gets a chance to appear for the re-test. All the examination pertaining activities are already mentioned and executed as per planned schedule. The college follows the University norms and guidelines regarding examination and evaluation.

Academic Flexibility:

The college has adopted CBCS pattern in UG and PG courses hence there is a scope for flexibility for students by following the rules framed by the parent university. College follows semester system patterns for UG and PG courses.

Curriculum Enrichment:

All departments in the institute have courses as per the university prescribed curriculum that address the crosscutting issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability. These crosscutting issues are rooted in the most of the courses of UG and PG programs.

Feedback System:

The college takes feedback on curriculum by the students, Teachers, stakeholders and alumni. The students

and alumni render their suggestion about curriculum. These Suggestions are taken into consideration and accordingly work on it.

Teaching-learning and Evaluation

Criterion: 02 Teaching-learning and Evaluation

Student Enrolment and Profile:

The enrolment of the students is done as per the norms of the university and the Govt. of Maharashtra.

Student Teacher Ratio:

The college recruits fulltime teachers on regular basis as per the norms of Govt. of Maharashtra and UGC, New Delhi. Hence the student teacher ratio is as per govt. regulations.

Teaching Learning Process:

The college adopts students–centric methods such as experiential learning, participative learning, and problem solving methodologies to enhance learning experiences. The teacher also promotes students for seminars, workshops, internship & research projects for MA-II students, field visits, industry visits, and study tours. Students participate in NSS regular activities, annual gathering and celebrations of all the programmes.

Teacher Profile and Quality:

The teachers in the college are well qualified and are devoted to the teaching learning. The profile of the teachers itself shows that six teachers are PhD, two are qualified for NET and others are pursuing it. The highly qualified teachers provide learning conducive atmosphere.

Evaluation Process and Reforms:

The college adheres to the norms prescribed by the affiliating university, and hence, follows the evaluation structure as framed by the university. At present, semester system has been adopted for all courses and programmes. Total weightage for external evaluation is 75% and for internal evaluation is 25%.

Student Performance and Learning Outcome:

The College has clearly stated learning outcomes of the Programs and Courses taught in the college. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting. The programme and course outcomes are also discussed by the teachers in the respective meeting and the suggestions are conveyed to the Board of Studies of the respective subjects for restructuring the syllabi based on the suggestions. Our college pass percentages of students is 85.60%.

Student Satisfaction Survey:

Every year the proper mechanism is followed to obtain Student Satisfaction Survey. The proper norms are followed to get the same. Each and every department takes part in the programme and contributes for the

betterment.

Research, Innovations and Extension

Criterion: 03 Research, Innovations and Extension

Resource Mobilization for Research:

The Institution always motivates to staff to get funds for research but since last five years none of the amounts of funds has achieved from any other agencies.

Innovation Ecosystem:

College provides enriching ecosystem for inculcating research and innovative approach among the students and staff by taking several initiatives at management and college level through financial, technological and infrastructural support and at faculty level by providing platforms through events, programmes, seminars, workshops, and research publications, for creation and transfer of knowledge.

Institution always tries to conduct Seminar, Workshop too.

Research Publications and Awards:

Our college is located in rural area near the foot hills of Satpuda Mountain. The college promotes to undertake research. The results of this is there are 61 publication in National and International Journals and 05 publication in the form of books/chapters etc.

Extension Activities

Extension and outreach Programs conducted in collaboration with industry, community, and Non-Government Organizations through NSS i.e.

1]Adoption of village: Our Institution having a NSS Unit adopts an adopted village for Residential Special Winter Camp to enhance the personality development and career achievements about students for their future brightness.

2]Pandemic awareness: The institution has conducted online lectures in order to aware the students and nearby community about Covid -19 pandemic.

3]Health related guidance: The institution has arranged a program on Yoga Day every year to emphasize the importance of yoga for the students, staff and nearby community.

4]Environmental issues: Various departments and NSS unit have organized both of activities such as friendship day with environment and rallies on significance of tree plantation and its conservation.

Collaboration: The institution wishes to have collaboration with various school and colleges for internal ship for P. G. Students and even our institution does collaborate with the rural and tribal area regarding with teaching and learning i.e. economics dept. arranges a field visits as well as bank and industries too.

Infrastructure and Learning Resources

Criterion: 04 Infrastructure and Learning Resources

Physical Facilities

Developing infrastructure & changing this system requires continuous effort. Modern gadgets and infrastructure have been added. Laboratory as well as classrooms are provided as per requirement. LCD projector, Computer lab, English language lab, seminar hall, a multi-purpose stage for cultural activities. Library, Ladies common room, canteen facility, safe water facility etc. are available in campus. The institute has 30 KV generators for uninterrupted power supply. UPS and solar system are provided as required.

The college has been provided with all students outdoor and indoor sports material is supplied. Sports facilities like Volleyball, Basket Ball, Badminton, Chess & Carom etc. along with Gymnasium, Yoga Center are available. Also medical and health check-up camp of the student is organized as per requirement. The college has adequate facilities for cultural activities, Youth Festivals, Folk Dances, Dramas, Group Dance Competitions, Awareness Movements like Covid-19, Anti-Drugs, HIV-AIDS Prevention and other rallies, Social Awareness, Speech and Communication Skills Development, Career Guidance, Yoga, Boxing Training, programs etc. are organized.

Library as a Learning Resource

Total Books 5465 (Rs. 1345465.40/-) (Text + Reference) 08 Journals, Audio Visual Teaching Materials, Printers with Scanners, Computers and WiFi etc. are available in Central Library. Library Manager Software, OPAC services are available in the library. Internet and Wi-Fi facilities are available in Office, Computer Lab, Library, Audio-Video Hall, UGC-NRC through BSNL V.P.N. Also computer facility with <50 mbps connectivity is available for educational development.

IT Infrastructure

The college has created computer lab, language lab and IQAC Room to enhance ICT facilities. For effective teaching and learning process, 03 rich ICT-enabled classrooms are available for students. Computer, projector, Wi-Fi facilities are available in it. Audio-video room is available for e-materials, online lectures, PPT presentations by faculty. The college also has a language laboratory with software for teaching and learning. English language to improve communication skills.

The college has preferred solar & roof top energy system facilities, battery backup, antivirus & software updation, repairing and updating to provide ICT & Wi- Fi facilities consistently.

Maintenance of Campus Facilities

Regular maintenance and upkeep of infrastructure and equipment is done through AMCs (Annual Maintenance Contract) technicians. Services of electricians, plumbers, watchmen, painters, sweepers and other

technicians are provided by institutes and management.

Student Support and Progression

Criterion: 05 Students Support and Progression

Students Support:

1] The College scours the needy students with various government scholarships as the EBC freeships given by the state Government to the Students. The SC, ST, NT, SBC and RSM Students get Scholarship and freeships from Govt. Near about 72 % students are being paid scholarship by Govt.

2] Skill development Programmes must have implemented.

3] 20 % students benefited by Guidance for Competitive examination.

4] The institute established Anti ragging cell Students Grievances redressal and Special cell for Sexual harassment is established in college and it is functioning as per UGC and Univ. guidelines.

Students Progression:

1. Average progression from UG to PG is 26 % Pass percentage of students is 85%

Students participated and Activities:

1. Good number of students participated in Curricular and Cultural programmes.

Alumni Engagement:

1. College Alumni Association is not registered but it is active and participated in college programmes.

Governance, Leadership and Management

Criterion: 06 Institutional Vision and Leadership:

The vision and mission of the college stated to all stake holders makes the easy way to achieve goals. The decentralization of the work and power to different heads for effective and participative management makes democratic and conducive atmosphere.

This is with a view to achieve excellence in higher education to develop quality human resources for national development; hence college has its clear goal and objectives in turn with its vision and mission statement of the college.

Strategy Development and Deployment

The college is run by Arunodaya Shikshan Prasarak Mandal Dongar Kathore and the decentralization process is followed. The decision from the management are conveyed to Principal and then to Teachers.

Faculty Empowerment Strategies

The college takes care to empower the faculty. Duty leaves, medical reimbursement etc. are sanctioned promptly by regarding with the rules and regulations of the University. Besides, the management encourages the teachers to enhance qualifications for the Ph.D. and Community Development through N.S.S. Most of the faculties are attended FDP.

Financial Management and Resource Mobilization

The institution has a pre-defined policy for mobilization and optimal utilization of resources and funds from various sources as well as Govt. and Non- Govt. organizations and it conducts internal/external audit of the office effectively and successfully.

IQAC

IQAC has a well-defined functional role in day-to-day functioning of the college. Regular meetings are done and review is taken of overall activities.

Institutional Values and Best Practices

Criterion: 07 Institutional Values and Best Practices

Institutional Values and Social Responsibilities

College organizes genders equity programme in the last five years as well as college also organizes National and International commemorative days, events and festivals during the last five years.

In our college the alternative source of energy is Solar energy. College always tries to use energy conservation instruments.

Our college has green and healthy campus. Rain water harvesting also carried out in the college campus.

Best Practices

1] Audio Video Hall

2] N.S.S.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	WOMEN'S COLLEGE OF ARTS, COMMERCE AND COMPUTER APPLICATION
Address	At and Post Dongarkathore Tal Yawal Dist Jalgaon
City	Dongarkathore
State	Maharashtra
Pin	425301
Website	www.wcdongarkathore.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dilip Girdhar Bhole	02585-263061	9421613487	02585-263225	dgbhole@gmail.com
IQAC / CIQA coordinator	Suresh Bhaskar Dhake	02585-263027	9420939544	02585-263225	wcdkdkathore@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Smt. Nathibai Damodar Thackersey Women's University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	09-10-2009	View Document
12B of UGC	09-10-2009	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At and Post Dongarkathore Tal Yawal Dist Jalgaon	Rural	1.5	1225.2

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA, Marathi	36	HSC	Marathi	105	82
UG	BA, Economics	36	HSC	Marathi	105	99
UG	BA, Hindi	36	HSC	Marathi	105	72
UG	BA, Geography	36	HSC	Marathi	45	0
PG	MA, Marathi	24	BA	Marathi	80	6
PG	MA, Economics	24	BA	Marathi	120	17
PG	MA, Hindi	24	BA	Marathi	80	16

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				1				6			
Recruited	2	0	0	2	0	1	0	1	5	1	0	6
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	5	2	0	7
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	0	1	0	2	1	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	253	0	0	0	253
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	39	0	0	0	39
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	23	23	23	28
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	26	23	43	23
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	24	15	12	17
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	48	49	47	43
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	6	9	12	6
	Others	0	0	0	0
Total		127	119	137	117

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Women's College of Arts, Commerce and Computer Application, Dongarkathore is affiliated to S.N.D.T. Women's University, Mumbai. The University has to follow the guidelines prepared and provided by the State Government and University Grants Commission New Delhi. When University and state Government apply National Education Policy 2020 then University prepares and provides a curriculum to implement the multidisciplinary/interdisciplinary structure of NEP the college will abide by it. In order to develop the all-around capacities of the students the university is planning to set up short-term and vocational courses. the aim is to make the students equipped so that they do not need to rely on
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	government jobs but instead paved the way towards self-employment.
2. Academic bank of credits (ABC):	College has the Choice based credit system. Faculties are actively participating in the syllabus designing of their courses at University level. For assessment of the courses, faculties define the assessment tools and design the assignments, tests, quizzes for assessment of the students. Regarding the implementation of ABC the institution has asked the students to register on the portal to facilitate multiple entries and exits in the academic program. This registration will provide for credit transfer and accumulation. The college has to be created the proper technical support system for monitoring ABC.
3. Skill development:	The institution is conducting skill-based courses designed by the college. The proper timetable has been set up to run these courses. In this way, a graduate of the college will become a job provider than a job seeker.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The integration of Indian Knowledge through Indian Languages and Culture is an integral part of NEP. In order to integrate the local language the Marathi, Hindi and English Departments conducts various types of programs. The prescribed activities in the curriculum are also carried out by each department. English, Hindi and Marathi Departments have undertaken communication skill and writing skills programmes.
5. Focus on Outcome based education (OBE):	Being an affiliated college, We will implement the curriculum provided by the University and the outcome is based on that curriculum which is predicated by the University. We effectively implement a teaching-learning process to achieve the outcomes decided by the University. As the part of curriculum, each course has defined Course Outcomes (CO) which are mapped to Pos. Assessment tools are designed considering the requirements of POs. The activities and programs are organized in the Institute to achieve POs. At the end of the semester, analysis of PO, PSO attainment is done by each department.
6. Distance education/online education:	The College is affiliated to S.N.D.T. Women's University, Mumbai. As per the guidelines of University, all lectures and practicals are conducted in physical mode. During pandemic, the system has

adopted the change from classroom teaching to blended learning. Google drive, Google classrooms are effectively used for course conduction and evaluation process. Some course contents are available on Google classroom including syllabus, PPTs and notes. The assessments of the courses are done through online assignments, quizzes. The MCQ tests are conducted using Moodle platform. Online sessions are conducted and recorded on Google meet. Various student activities are conducted online using Google meet. Moreover, the college has distance learning center of S.N.D.T.Women's University Mumbai.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
292	287	295	264	275
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 8	File Description	Document
	Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	08	08	08	08

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
265.33	226.08	186.13	159.74	170.37
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The College is affiliated to S N D T Women's University Mumbai and adheres to the Curriculum designed and prescribed by the University. The institution insures effective Curriculum delivery through action plan for effective implementation of the curriculum. Institution monitors the implementation of action plan and curriculum by conducting faculty meetings.

The academic calendar is very useful document, which contains the tentative dates of: internal and external semester examinations, co-curricular and extra-curricular activities, end of term and vacation period, to guide the teachers and students. S.N.D.T. Women's University Mumbai uploads the annual calendar at the beginning of every academic year on its website with broad details of major academic events. In accordance with these details, our institution's academic calendar is prepared by Principal and Staff members.

Heads of the Departments conduct departmental meetings and discuss on the syllabus assignment and workload of individual teachers. The faculty prepared and submitted month-wise teaching plan to the head of department and follow teaching schedule as per the time table.

For the better comprehension of the topics by the students, ICT based teaching with power point presentations, video clips, etc is extensively used.

Periodical meetings are held at departmental level by the Heads of the Departments to ensure smooth conduction of teaching-learning process.

Periodical meetings are also conducted by the Principal with the Heads of various Departments for smooth and effective conduction and implementation of curriculum.

Institution motivates teacher to participate in curriculum design workshops, faculty development programs, refresher and orientation courses, seminars, conferences etc. to enhance the knowledge for effective teaching. The institute provides all necessary infrastructural facility to teaching staff such as Text books and Reference books available in library which help them in their routine teaching of curriculum.

Availability of the academic calendar, aware the students about the probable examination time. Continuous Internal Evaluation (CIE) is carried out by objective as well as subjective manner of assessments. Different methods followed for CIE are assignment, tutorials, seminars etc. Apart from these conventional methods, ICT based internal evaluation process was carried out through online mode. Time table for the internal evaluation is displayed at the college on notice boards. In covid-19 situation students are informed about the CIE schedule through social media also. Due to some problem if a student is unable to attempt the scheduled examination, the absent student gets a chance to appear for the re-test. All the examination pertaining activities are already mentioned and executed as per planned schedule.

The departments organizes Bridge Courses to first year students for weaker students. The experts lectures are organized by various departments in the academic year.

The planned academic activities execution is ensured through rigorous monitoring by the Principal. In this way IQAC encourages the faculty members of the institute to adhere to the academic calendar including for the conduct of CIE for achieving academic excellence.

The college takes feedback on curriculum by the students, Teachers, stakeholders and alumni. The students and alumni render their suggestion about curriculum. These Suggestions are taken into consideration and accordingly work on it.

The college follows the University norms and guidelines regarding examination and evaluation. The college has constituted Examination Committee for conducting internal as well as University examination and evaluation.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response:

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response:

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	20	18	20

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum**Response:**

Integration of cross-cutting issue relevant to gender, environment and sustainability human values, professional ethics etc surely help the younger Generation to cultivate moral, ethical and social values that ultimately show the Right direction to achieve progress, progress, prosperity and a better quality of life.

As the syllabus for the under graduate courses is framed by the college cannot be directly involved in incorporation of these cross-cutting issues in the syllabus. however in some of the UG syllabus related issues are already incorporated.

The issues like gender, environment and sustainability, human values and professional ethics are already incorporated in the compulsory courses at the FYBA, SYBA and some special subjects as well as the college organizes study tours. The student studies these subjects thoroughly and their understanding on the said issues is tasted through projects and written evaluation. The special programs organized by NSS unit and Cultural committee

UGC Certificate Course in Human Rights

This course is meant to sensitize people about the issues relating to Human Rights. The main objective of the program is to sensitize the learner about Human Rights issues and develop basic understanding of Human Rights and their enforcement. The course includes lectures, seminars, workshops, film shows, discussions, projects, case study etc. The UGC certificate course in Human Rights is open to students working professionals in the corporate sectors, primary school teachers, NGO functionaries, housewives, etc. Total course duration is 62 hours.

The College always has had the privilege of greater representation of its faculty members in different academic bodies and committees of university like Board of Studies, Faculty, Academic Council and Senate. The active participation of these teachers, and the feedback from academic peers and experts, has always contributed to updating the syllabi to suit the changing needs of the society. It is worth mentioning that, the faculty members of the college play a pivotal role as active idea generators, trendsetters and coordinators in the introduction of new programmes, courses and restructuring of existing courses under S.N.D.T. Women's University Mumbai.

Environmental studies is the Compulsory Subject for the students of the first year B.A. All programs have various subject which focus on cross cutting issues like Gender human value and professional ethics, environment and sustainability. College runs some certificate courses such as human rights and communicative English.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response:

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 86

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response:

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response:

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
118	117	137	119	127

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
260	260	260	260	260

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response:

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
55	62	54	52	54

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
130	130	130	130	130

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response:

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institution has always focused on student centric methods of teaching learning. It takes in to consideration expectation of students, their potential interest and difficulties. Teachers plan their teaching accordingly. To make learning more students centric following measures are taken.

Experiential Learning: Students are given situations and are asked to play role accordingly. Languages and Literary criticism's books, and dramas through critical reviews and critical appreciation is used to nurture the critical thinking among students. Students from different classes are taken for industrial visits, field visits and study tours. We conduct research projects for MA-II students which is followed by the norms of syllabus by our university.

Participative Learning: The students participate in Yuva Mahotsav in various events such as Literary Events, Fine Arts, Dance and Theatre Events etc. NSS Leadership Training Camp and Annual Gathering. These avail them opportunity to involve in various activities along with-it college celebrates environment day, NSS day, Hindi day, Geography Day and University & College foundation day. To inculcate temper among the students by conducting essay writing competition, quiz competition, elocution competition, group discussion and speeches by guest lecture etc. NSS regular activities prepare students and expand their attitudes.

Problem Solving Methodology:

College organizes various lectures on current issues such as Aids awareness programme, Tree Plantation, Population control, Global warming & on various national crises, and National awareness programs such as Pulse Polio, save girl child, voting rights awareness, Women empowerment, Corona vaccination awareness etc. are organized by the college.

During this year, the country wide lockdown declared and therefore due to covid-19. Student could not come to college. Therefore, the college planned online education for the students with the help of various online platforms i.e. Google meet. Zoom. All teachers had conducted online lectures and make education accessible to students, ICT tools have been used to send PPT, video link, audio and video clips related to the subject through Google Meet app. All the teachers used ICT facilities in the college. (PPT, LCD projectors, Mobile and computer etc.). Besides, examination by using online platform such as Zoom Cloud, etc. With the help of Google Meet App students has been asked to give their internal exams as per online time table. The college has ICT facility in the Audio-Video Room and in two classrooms. The college teachers are equipped and used ICT tools for effective teaching-learning online platform as well as offline.

About 50 percent of our students have personal mobile phones while another 50 percent uses their family member's mobile phone to connect with teachers online. Students are informed about many academic and exam related details through 'Digital University Mode'.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response:

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	08	08	08	08

File Description

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

Document

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response:

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	07	07	07	07

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

A transparent, time-bound and efficient method is being followed by Examination committee of our college. As per the university guidelines college Exam committee conducting examination smoothly. Internal examinations are conducted prior to the university examinations. Examination committee prepared the time table of internal examination. All necessary steps are taken to conduct smooth internal examinations in robust and transparent and time bound manner. To maintain transparency and uniformity in the assessment of the internal tests, the faculty evaluates the papers within a week of conduction of test. The evaluated answer sheets are shown to students in the classroom. In Covid-19 pandemic period, all examinations were taken in online mode, e.g. MKCL Portal WhatsApp groups. The marks submitted by the faculty to the office and Office Clerk submitted this marks to University through MKCL portal in digital university website.

If the students have any grievances regarding internal examinations, students have to approach to the faculty members and office.

The examination pattern of University for B.A.75+25. 75 marks for External Marks and 25 for Internal marks. and M.A.examination pattern according to old pattern of examination 50+50.50 Marks for External and 50 Marks for Internal marks .University has changed the pattern for PG from the year 2020-21. The new pattern for PG is as follows: 75 marks for External and 25 marks for Internal examination.

The principal takes necessary steps to resolve the grievances. If a student is not able to appear for examination due to medical or any genuine reason examination is conducted for those student as per norms of University. Re examination is organized by the college in the Covid 19 situation. The final internal assessment marks calculated on the basis of attendance, marks of class test and assignment marks, and are uploaded on university portal. For other grievances regarding the examination like, absent remark for internal assessment or term end examination in statements of marks, college obtains application from the students. Then applications of student and marks obtained by student are

communicated to the University through the principal. The college strictly follows the guidelines and rules issued by the S.N.D.T. Women's University, Mumbai while conducting internal examinations. With these systems in place, the institute exhibits transparency in the mechanism of dealing with grievances related to the internal assessment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The method of measuring attainment of POs, PSOs and COs of students include tests, tutorials, seminar presentation, objective questions, home assignments, viva-voce, and research projects. These are carried out by students in a group. Students of the College are involved in curricular, co-curricular and extracurricular activities through their departments, NSS and different committees. College organizes various programs such as exhibitions, debate, elocution, drama, book review, quiz competitions, teachers' day, Youth festival (cultural activity), annual gathering, sports meet, etc.

Through these activities students acquire communication skills, creative skills, leadership skills, spirit of team work, willingness to take responsibility and accountability. The outcome of the entire exercise is that the evaluation method does not become a hurdle while evaluating students' attainment of CO, PO and PSO of specific course. Students can optimally express their knowledge and this enhances their confidence. The college follows the evaluation pattern prescribed by the S.N.D.T women's University, Mumbai. This type of evaluation includes theory examinations conducted at the end of each semester. These examinations and results also measure the attainment of POs, PSOs and COs.

The Institution collects and analyses data on students learning outcomes through the result of the university and internal exams, the oral and written test, performance of the students in seminars presentations, home assignments, competitions and various other activities like cultural activities, NSS and other co-curricular activities.

The method employed for the evaluations of program and course outcomes as given the below. The formative assessment process includes assignments, seminars, and projects, oral online exam etc. Students' academic performance was monitored by every teacher and head of department. The measuring method for students' achievement of PO, PSO and COs includes online subject seminar presentations, objective questions, home assignments, viva-voce and research projects. These students do in a group. College students participate in curriculum, co-curricular and extracurricular activities through

their departments, NSS and various committees. The result of the whole study is that the evaluation method does not interfere with the evaluation of students of CO, PO and PSO of a particular course. Student expresses their knowledge well and it boosts their confidence. Our college follows the rules and regulations for evaluation which must be formed by the SNDT Women's University, Mumbai. The distribution of external and internal marks for B. A. & M. A. is as follows: Examination pattern of these courses is as follow: 75:25 patterns are adopted for UG and 75:25 & 50:50 for PG courses in the Faculty of Arts. This type of assessment consists of theory tests conducted at the end of each semester. These tests and results measure the achievement of PO, PSO and CO. The institute collects and analyzes data on student learning outcomes through university and internal examination results, oral and written tests, student performance in seminar presentations, home assignments, competitions and various other activities such as cultural activities, NSS and others - Course activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The method of measuring attainment of POs, PSOs and COs of students include tests, tutorials, seminar presentation, objective questions, home assignments, viva-voce, and research projects. These are carried out by students in a group. Students of the College are involved in curricular, co-curricular and extracurricular activities through their departments, NSS and different committees. College organizes various programs such as exhibitions, debate, elocution, drama, book review, quiz competitions, teachers' day, Youth festival (cultural activity), annual gathering, sports meet, etc.

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File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response:

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
78	59	61	53	64

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
89	68	83	57	71

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response:

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. College provides enriching ecosystem for inculcating research and innovative approach amongst the students and staff by taking several initiatives at management and college level through financial, technological and infrastructural support and at faculty level by providing platforms through events, programmes, seminars, workshops, and research publications, for creation and transfer of knowledge.

The initiatives taken are as follows:

- College has motivated to teachers and students for research projects in different institutions.
- There is a research committee at college level for making policy related to research and innovation.

- The library provides facilities for creation of knowledge and research support through reference books, research journals, encyclopedia, reading room, OPAC system.
- In college language, Geography and Computer labs has internet and all other ICT facilities are available for all staff members and students for creation and transfer of knowledge.
- Books exhibition held every year by Library.
- Online study material also provided by library for students and staff in Covid 19 Pandemic.
- College motivated students and teachers to participate in seminars and conferences and published their research papers in various journals.
- For developing Innovative approach and scientific temperament amongst students events and programmes are conducted at departmental level under which subject oriented several competitions, quizzes, Poster presentation, exhibition and workshops conducted.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response:

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response:

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	06	08	05	03

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response:

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	00	02

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters

[View Document](#)

3.4 Extension Activities

3.4.1**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

The college is committed to and has always been involved in holistic and integrated education which includes making students intellectually sharp, culturally creative, emotionally resilient, and physically strong. The college has conducted a number of extension activities throughout the last five years. These activities are geared to sensitize the students towards social, health, and economic issues. Highlights of the activities during the last five years are described below:

- Adoption of a Village: NSS Unit has adopted a small Village called Dongarde .In that Village, The NSS Volunteers has carried out numerous activities such as cleaning the Pant Mandir Premises, distribution of daily needs , etc.
- Pandemic Awareness:
 - Distribution of homemade masks to the society by NSS
 - volunteers in surrounding villages

Awareness programme for health related to Covid 19 pandemic.

Food grain champing in tribal village by NSS volunteers.

Organized RTPCR Corona Testing camp for employers.

- Health-Related Guidance: The College has Yoga Day every year to emphasize the importance of Yoga for the students, staff, and nearby Community on the occasion of World Yoga Day. Further other programs conducted include Blood Group Checking Camp, Aids awareness, Pulse Polio Campaign etc.
- NSS units have organized rallies Environmental Issues: Various departments and NSS units have organized several activities such as Friendship Day with Trees, and rallies on the Significance of Tree plantation and conservation.NSS Units has conducted activities on Water conservation, Geographical Knowledge & Environmental Conservation, Pollution, and Protection of the Environmental and related Laws by the Government.

Gender Equity and Sensitization: College has organized programs on Gender as well as Social equality and personality development. Voter Awareness Programme etc.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies**Response:**

Bhugol Bhushan Award 2017 Received one of the faculty member in 2017-18.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response:

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	05	10	06	05

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response:

File Description	Document
List of year wise activities and exchange should be provided	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college is located in Dongarkathor village and is spread over an area of 1.5 acres. 8 Classrooms, Women's Room, IQAC, Principal's Cabin, Guestroom, Office, Staff Room, NSS Room, Seminar Hall, Multipurpose Stage, Library, Audio-Video Hall, Gymkhana, Canteen, Computer Lab, English Language Lab, Geography Lab . 4LCD and other facilities are available for successful implementation of teaching and learning process.

5465 (Rs. 1345465.40/-) (text+reference) books, 08 journals, audio-visual teaching aids, scanners with printers etc. are available in the central library. Library Automation (practically) with Library Manager software and OPAC system. Students are provided two computers with internet (Wi-Fi) download facility, reading room, internet facility. The capacity of the room is 30 students. etc. Internet and Wi-Fi facilities are available in Office, Computer Lab, Library, Audio-Video Hall, UGC-NRC through V.P.N. And with <50 mbps connectivity for educational development. The campus is equipped with Wi-Fi facility. There are 32 computers facility.

The college has its own grounds with proper facilities for indoor and outdoor sports and games. Sports department has been started for physical, mental, intellectual and emotional development of students. The college provides outdoor and indoor sports facilities to all students. Athletes participate in events like kabaddi, kho-kho, volley ball, long jump and 100m run. Gymkhana section has facility to play indoor games like carrom, chess. An additional space attached to the gymnasium has treadmills, exercise bikes etc. Such new equipment has been installed. A college team is sent for a sports competition. Yoga camps are organized on the occasion of 'World Yoga Day'.

The college has adequate facilities for cultural activities. An audio video room, a multi-purpose stage and a playground are used for this. Our students participate in 'Yuva Mahotsav Competition' every year. Cultural Activities, Youth Festivals, Folk Dances, Dramas, Group Dance Competitions, Awareness Movements like Covid-19 pandemic, Anti-Drugs, HIV-AIDS Prevention and other rallies, Social Awareness, Speech and Communication Skills Development, Career Guidance, Yoga, Karate, Boxing training, health and hygiene programs etc. are organized.

Audio visual room is used for online lectures, annual convocation, seminars, workshops, drama practice, dance and other extracurricular activities. meetings are organized for society in the audio-video hall.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response:

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
21.80	14.90	18.22	16.05	17.59

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Principal constitute each year Annual Library Committee to digitalize, make necessary up-gradation and augmentation of library resources from time to time.

The college has purchased 'Library Manager Software' for the library. 'Library Manager Software' has been developed by Mr.R R Pote, Nashik. It is based on .NET and MS SQL. Also it is based on Windows XP, Microsoft Office 2007, Windows 7 operating system software system. This software has the facility to create and print the student ID card and barcode label with complete information of the books through the software. It is available in online/off-line version. Library Manager software was purchased by the library in 2010 and the automation of the library started since then.

At the beginning of the academic year, newly admitted students of BA and MA Part 1 are given a demonstration on how to find required books and other reading materials through Library Materials and Library Manager software. The library has adopted an open access system. At the same time, through OPAC, it is easy for students to find text and non-text materials.

Library activities and services are partially computerized for easy access of information to the reader and efficient functioning of the library. The library has unlimited broadband WI-Fi internet browsing facility. Also there are 2 computers with barcode reader, laser printer and a scanner configuration. 'Library Manager Software' helps users to find materials. It provides students as well as teachers easy access to borrow essential textbooks, reference books and study materials.

All reports required by NAAC are available through this software. It contributes to improving the overall quality of teaching-learning and other educational activities.

The knowledge center and central area of the campus is a library with an area of 842 sq. ft. containing 5465 (text + reference) books, 08 journals, audio-visual teaching aids. He is a local teacher, researcher, scholar, P.G. Available to college students and interested readers in the field. The reference service provides users with the ability to search for specific documents, search bibliographies, and provide information on specific topics.

The college has subscribed to 08 journals and magazines. Books, magazines and journals as well as CDs, DVDs, video cassettes are also available. It has 46 video cassettes, CDs and DVDs and audio cassettes covering various subjects like Computer, Geography, Marathi, Economics, Hindi.

A reading room with a seating capacity of 30 students and 8 staff is made available for study for 07 hours daily. The college provides book bank facility for poor, needy and interested students. It also shares books and references with other colleges in the area on their request subject to certain terms and conditions under inter-library loan facility. Students are provided with separate seating arrangements and books for preparation of Competitive Exams, TET, CET Exams, NET/SET Exams. Also hall is provided to the students for seminars, group discussions, workshops etc

Due to internet and Wi-Fi facility, information, research, reference material on various subjects are available online and can be downloaded and made available to teachers and students in PDF format. B.A. Geography, M.A. The college library helps Marathi, Economics, Hindi research students to access research materials and e-resources.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institute has adopted a policy of providing necessary technical tools and ICT tools for effective teaching-learning, research and all other educational activities. The organization continuously took progressive steps to provide various IT facilities. The college is always enhancing its IT facilities to provide the current computing trends and technological advancements in the educational scenario.

IQAC takes appropriate precautions for maintenance of available technical equipment and ICT tools. IQAC encourages faculty members to utilize all available technological devices and technological tools in teaching-learning and research activities. Faculty members who undertake MRP, Write Research Papers and pursue. CAS. M Phil, PhD make utmost use of the data retrieval facility in the ICT Lab

An annual fee is paid every year to update the college website. The college website provides updated information from time to time for students, staff and faculty. Also information regarding useful educational programs, facilities, syllabus, examination, research etc. is provided to the students. Similarly information related to IQAC, NAAC as well as information related to various government and university circulars is available.

The college has created computer lab, language lab and IQAC Room to enhance ICT facilities. For effective teaching and learning process, 03 rich ICT-enabled classrooms are available for students and staff. Computer, projector, Wi-Fi facilities are available in it. Audio-video room is available for e-materials, online lectures, PPT presentations &, audio-video presentations by faculty. The college also has a language laboratory with audio-visual facilities and software for teaching and learning English language to improve communication skills.

The college also has a language laboratory with audio-visual facilities and software for teaching and learning English language to improve communication skills. Also computers with internet facility along with software are provided in library, office and principal cabin.

The office has various computer systems, Xerox machines, scanners, printers, thumb machines, fax machines, vacuum cleaners etc. There are facilities. Also, different WhatsApp groups have been created for the students, teachers, non-teaching staff of the college to convey information about various

programs, suggestions, University & government schemes, information.

The college has three BSNL Broadband Internet connections with 100 Mbps bandwidth to provide fast and qualitative internet connectivity. Internet connection is available for principal cabin, office and NAAC cell. Internet Wi-Fi connection is also available in the library, audio-video hall, classrooms, Computer Lab & English language lab. Institute uses Wi-Fi facility for internet usage. Students and staff use this facility as a learning tool.

The college has preferred solar energy, roof top energy system facilities, battery backup, antivirus & software updation, AMC, repairing and updating to provide ICT & Wi- Fi facilities consistently.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response:

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 18

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response:

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.72	2.30	4.31	5.12	7.01

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response:

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
209	208	219	192	191

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. ICT/computing skills**

Response:

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response:

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	00	206	24	14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response:

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response:

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	15	18	16	14

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
78	59	61	53	64

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response:

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	01	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response:

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response:

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	01	01	03	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni Association is not registered in our college but regular visits of alumni have made invaluable contribution to the development of the institution. Alumni are always helping for the overall development of the college. Our village is in rural and tribal areas. Most of the students studying in this college are the best students of their families and belong to lower middle class and very poor families. Also. Being economically backward, they fulfill their educational needs by going various private sector and agriculture related wage labor to meet their family needs. Therefore, although the ex-students do not contribute financially to the college, they donate books for the library.

Alumni guide and help admitted students to get admission college after 12th result. Like- subject selection, government regarding scholarship, future benefits for the same

Alumni meet is organized every year in the college so that the newly admitted students and ex-students can interact with each other. When various activities are organized in the college the support of former students is getting.

2020-21 and 2021-22 in the two year period despite the closure of colleges due to the outbreak of /corona epidemic, ex-grandmother students NSS. Stayed in touch with the teacher through Whatsapp group. Through this group the students made masks themselves and distributed them in their area. Food grains were collected and distributed to the poor people in the Tribal village. In the tribal villages Public awareness has been done by providing information about the symptoms and remedies of the Covid-19 disease as per the instructions of the government. The citizens were awakened to take the vaccine by convincing them of importance of vaccination. Covid-19 Vaccination Camps were organized in the college for the society and villagers. Our students participated in the vaccination camps.

Our college alumni play important role in the development of our college.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision:- “PrajwalitoDyanmayPradeep”

Mission :- The mission of the college is to spread the light of knowledge in the area surrounding the village Dongar Kathore where our college is situated.

The institution follows a democratic mode of governance which is communicated effectively to all stakeholders to participate in achieving the Vision and Mission. Management Council, CDC, IQAC, and Principal design policy statement after deliberation on feedback and need of time.

The Executive council delegates authority for smooth and effective functioning in the college. Members of the management are representatives of IQAC.

IQAC help for providing information and feedback regarding quality sustenance and improvement for various activities as well as for the preparation of future plans. Moreover, periodic staff meetings and their reporting help in providing necessary information to the management to review college activities.

Representatives of the staff (Teaching and nonteaching) are the members of the College Development Committee constituted under the Maharashtra University act 2016. The functions of CDC include the preparation of budget recommendations for overall teaching Programs, discussion on IQAC reports, internal evaluation, recommendations for improvement of teaching-learning, and recommendations regarding discipline, safety, and security issues.

The Principal is the Academic and administrative head of the college. Principal acts as a liaison between the staff and Management. The various departments and committees perform their activities under the guidance of the Principal. Principals motivate the staff to implementation of their responsibility, resulting the academic improvement and the effectiveness of institutional processes.

HODs prepare plans for various programme of departments such as remedial courses, Bridge courses, Certificate courses, Seminars, Group discussions, education Tours, interaction with society other curricular, Co-curricular and extracurricular activities for global Competency.

For the smooth and effective functioning of Cultural, Curricular co-curricular, and extension activities College various committees are formed. These committees consist of teachers; other staff and students representative. Teachers through their committee and autonomous interaction on these bodies are able to contribute in a significant way to the participatory ethos of the Institution. Excellent teachers student

relationship is maintained to make teaching learner-oriented. The faculty is committed to fulfilling the Vision and Mission. Non-teaching staff is also promoted and motivated by the authority. The decentralization of the work and power to different heads for effective and participative management makes a democratic and conducive atmosphere. This is with a view to achieving excellence in higher education to develop quality human resources for national development, so the college has its clear goal and objectives in turn with its vision and mission statement of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Organogram of the Institution

Management Council - The College is run and managed by Arunodaya Shikshan Prasarak Mandal Dongar Kathore through its Managing Council (MC) and College Development Committee (CDC) constituted v/s 97 of Maharashtra Public University Act-2016. Managing Council, CDC, Principal, and IQAC design policy statement after a suitable discussion on feedback and need of time. Action Plan is prepared accordingly involving all Stakeholders.

Administrative Setup - The principal is the main nucleus of the administration, academic and financial planning, and implementation. The principal is vested with the day-to-day running of the college. The principal is assisted by the office and Head of departments. The Principal appoints various committees headed by the Chairman to plan and workout the plan regarding curricular, co-curricular and extra-curricular activities IQAC reviews stakeholder satisfaction and provides suggestions for overall quality enhancement and improvement in academic and administrative activities.

Appointment Service Rules Procedures-

The appointment of teaching staff in the College is as per rules and regulation of Maharashtra Government along with the eligibility Criteria prescribed by the UGC, State Govt. and University. The appointment of non-teaching staff in the College as per regulation, Service rules, and procedures guided by the S. N. D. T. Women's University, Mumbai the rules of the Maharashtra State Government amended from time to time, and the constitution of the college in this regard. All benefits for a career according to the legal process are provided.

Deployment of institutional strategic/perspective plan --

All the stakeholders are involved in the decision-making and planning process. Their suggestions, expectations, and views regarding college development are sought through meetings and informal discussions. This involvement of various stakeholders, mutual discussion, interaction, and suggestions are useful for the effective planning and functioning of the college's strategic plan. The institutional vision, mission, objectives, and needs of the society are kept in mind while strategic planning and implementing activities.

After the approval of the strategic development plan, the next step is implementation. During implementation, the process of strategy shall be measured from time to time. Hence the measurable success indicators are clearly spelled out in the implementation document. The Principal along with all senior teachers and other committee members will be custodians for the strategic plan and its deployment. The benchmarking of quality standards and its monitoring and evaluation of attainment are carried out by the IQAC independently. The IQAC submit a report of the finding to the management council.

Implementation/Deployment at an institutional level

1)	Infrastructural plan	President, Member of Managing Council, Principal.
2)	Teaching learning plan	Principal, Head of department, Faculty.
3)	Admission	Principal, Head of department, Admission committee
4)	Research and development	Principal, Head of department, Senior teacher. Research Committee
5)	Community engagement plan	Principal, Head of department, NSS co-ordinator

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2***Institution implements e-governance in its operations*****1.Administration****2.Finance and Accounts****3.Student Admission and Support**

4.Examination**Response:**

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:**Welfare measures for Teaching & Non-teaching Staff**

- Medical Bill reimbursement facility.
- Loan facility from staff co-operative Credit Society.
- Group Insurance scheme for staff.
- Library and reading room available for staff
- Provident fund facility.
- Sports facility.
- Retirement occasion.
- First aid Box.
- Encourage staff to participate in programs organized by our college and other colleges.
- Encourage supporting staff to participate in Yuva-Mahotsav organized by University
- Arrangement of R.O. device for drinking Water.
- Latrines, Urinal, and canteen facility for staff.
- Valedictory function of retirement staff.
- Pension and family pension for social security.
- Felicitation of teacher for special achievement during that year on teacher's day every year.
- Free computer literacy and training for non-teaching staff.
- Felicitation of non-teaching staff for special achievement during that year on teacher's day every year.

PBAS System for Teaching staff-

The institute strictly follows the UGC regulations on minimum qualification for improvement and promotion of college teachers and measures for the maintenance of standards in higher education 2010 (Regulation No F.3.1/2009 dated 28th June 2010) together with all amendments made therein from time to time for teaching staff. The performance of each faculty member is assessed according to the annual self assessment for the performance-based appraisal system. Promotions are based on PBAS proforma for UGC career advancement scheme (CAS) which is based on the API score. The API committee headed by the principal reviews the PBAS report received and finalized the API score of the various members of the faculty.

Faculty members whose promotions are due recommended based on their API score are required to appear on the screening- cum-selection committee.

Non-teaching staff performance appraisal Procedure -

All non-teaching staff also assessed annual confidential report and annual performance appraisals. Every non-teaching employee of the administrative staff has to fill this form and hand it over to the registrar of the college. The Head Clerk are assessed staff members by various parameters under different categories i.e character and habits, capacity to hard work, discipline, cooperation with superior-subordinate colleagues help to students, punctuality, technical abilities etc.

The Head Clerk adds his own observation and comments and forwards them to the principal for a final remark. After the principal remark, each one of them is graded on satisfactory performance all employees are granted promotion and financial upgradation under the annual confidential report from time to time.

PBAS and annual confidential report has significantly helped in the evaluation of the performance of teachers and employees in motivating them, analyzing their strengths and weaknesses, and ensuring better performance.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response:

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response:

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	08	08	01	02

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	07	07	01	02

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution maintains a transparent and accountable financial management system. Institution is introduced to regulate financial process preparing budget, mobilizing resources, monitoring expenditure, maintaining accounts, internal verification and external audit. The college able to implement various quality enhancement activities with its ability to mobilize resources from different sources for new programmes, and activities.

Mobilization of funds-

The college receives funds from the following- sources

- 1) Tuition fee receive collected from the students.
- 2) Individual etc.
- 3) Project fund received from funding agencies such as UGC.
- 4) Government scholarship
- 5) From Management .

Utilization of resources-

The college effectively utilizes the fund the following ways.

- 1) Organizing seminar, workshops, Training Programmes.
- 2) Library resources (Books, journal, magazine etc)
- 3) ICT improvement.
- 4) Construction and Renovation of Infrastructure
- 5) Student's welfare and staff welfare scheme"
- 6) Software and equipment purchase.
- (7) Career development programmes,
- 8) Faculty empowerment programmes to staff
- 9) Organize medical check -up camps

Internal financial audit is carried out by internal auditor appointed by management with objective suggest improvement or strengthen then overall governance mechanism of the college. The purpose of internal audit is not only exam in books of accounts but also reviews as the present working and makes valuable suggestion to improve it. Internal audit was conduct every quarter of the year.

External financial audit is carried out by statutory auditor appointed in the management in annual general meeting of education society. The Practicing Chartered Accountants is appointed as a external auditor

The joint director higher education conduct government audit for assessment of grants. The senior Auditor of Government of Maharashtra conduct their audit mainly based of joint directors report. On the basis of the issues raised by the auditor, the compliance report is submitted. Institution prepares separate mechanism for settling audit objection and policy mobilization of funds.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The institution established IQAC in 2004. It plays an important role in the planning and implementation of various academic and administrative activities. Internal Quality Assurance Cell (IQAC) has been functioning in our college. The college entrusted the responsibility of planning, monitoring and executing different activities to the IQAC for quality assurance and substance, focusing on the core values identified by NAAC.

IQAC has following practices and strategies for institutionalization of quality assurance:

IQAC guides about academic and administrative process. Even it plays a vital role for standard and benchmark both quantitative and qualitative activities. IQAC firstly reviews for the academic plans and calendar for the academic year creatively and virtually. IQAC tallies for feedbacks from the students under the guidance of principal annually. The IQAC prepares an AQAR Report of the college and submits to the NAAC every year. IQAC took initiatives to continue courses such as Certificate Course in Human Right and Duties in 2017-18, Certificate Course in Communication Skills in English in 2018-19 and 2019-20, Self Defense (Karate Training) Programme for the safety and security of girl students has conducted in 2018-19, 2019-20 and 2021-22. Blood Group Checking Camp conducted at tribal village Borkhede (Bk.). Eight faculty members completed Faculty Development Programme.

Academic Review of the Teaching-Learning Process:

The collage reviews its teaching-learning process, and structures, methodologies of operations and learning out comes at periodic interval through IQAC. The committees prepare Academic Calendars which include conducting for curricular and extracurricular activities as NSS Special Camp and Examination, etc. Principal reviews through the staff meeting finally.

Feedback and Review of learning out comes:

The IQAC collected the feedback on teachers from students. Then, the IQAC analyzed them. The analysis of the effectiveness of teaching-learning is made through the students' feedback mechanism. It helps the teachers to know how the students have found his or her teaching quality.

Promotion of ICT in teaching-learning:

In order to improve the online teaching-learning process in Covid-19 pandemic the IQAC was taken initiatives through online modes as well as FDP, Online webinars, Bridge Coerces, STC, OC, RC.etc. The IQAC guided and provided information of ICT Tools which used for preparing PPTs. This activities has resulted enhanced quality of online pedagogy. The facility members are used ICT Tools for effective.

Post Accreditation quality initiatives through IQAC:

- Up gradation of college website
- For counseling for new comer students for 1st year
- Participation and enhancement for faculty – members for the sake of research, and publication
- ICT teaching – learning pedagogy
- Online feedback system for the teaching and non – teaching, stakeholders

Review of Academic process:

IQAC has formed all the academic committees, policies and planning's etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response:

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

1) Specific facilities provided for women in terms of:

- **Safety and security**
- **Counselling**
- **Common Rooms**
- **Day care center for young children**

1. The College is specially run for women. The college is very sensitive to gender related issues and has taken a lot of care for safety of the girl students and staff in the campus. It helps students and female staff to flourish in academic and administrative activities. The suggested guidelines for the safety for women at the workplace are broadly categorized under following heads.

- **Safety and Security:** Security guard is appointed on Women College main gate. Measures like Entry with I-card, Night watchman, Single door entry and exit in library, Campus is protected by wall compound, The college has various committees such as Anti-Ragging Committee, and Grievance Redressal Cell, Sexual Harassment Committee, Students Welfare Committee, Career Council, The college is striving to empower and make them self-reliant. College organizes workshops, programs activities to make the sense of it and boost their confidence to use sophisticated gadgets with traditional inborn talent. The college is well equipped with safety and security facilities. The college is very safe, secure, and student friendly. Police from Yawal police station helps to avoid undesirable situations outside the campus. Self defense programme such as training of Karate are arranged in every year. Students are not allowed to cover the face by scarf in the campus. Students are not allowed to purchase eatable snacks from outside. Separate support staff is assigned in parking, Ramps, small stools are provided for physically challenged students, First aid box, Complaint box are available in the college.
- **Counseling:** Parents meet is arranged every year, All faculty members offer counseling on personal issues such as interpersonal relationship among students. Career and guidance cell offers counseling regarding, career Planning career development and job opportunities Counseling regarding gender specific issues. Legal advisors are invited to council with the students regarding sexual Harassment cell offers guidance regarding ragging and harassment. Officials from counsel department of Police are invited to convince the students regarding self defense and protection. Student- teacher guardian cell is activated Institute has counseling centre.
- **Common room:** Common room is available for girl students with necessary furniture. A separate sanitary unit is provided. The institution maintained a well furnished common room for rest and

recreation for the students.

- **Day care center for young children:-** Day care center facility is available for students in Examination time and Gathering programme.

Gender equity & sensitization in Curricular and Co-curricular activities, facilities for women on campus etc.,

The IQAC get prepared academic and event calendar at beginning of academic year. The college had celebrated different days as per event calendar of college. The different days had been celebrated by offline and online in Covid-19 pandemic situation. The celebrated days such as Teachers Day, Mahatma Gandhi Birth Anniversary, Savitribai Phule Birth Anniversary, Sardar Vallabhai patel birth anniversary, birth anniversary of Dr. Babasaheb Ambedkar, Sanvidhan Din, Vachan Prerana Divas. Marathi Rajbhasha Din Hindi Day AIDS Day, N.S.S Day, Mahaparinirvaan Din, National Voters Days, Independence day Republic Day National Yoga Day.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response:

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit

2. Energy audit**3. Clean and green campus initiatives****4. Beyond the campus environmental promotion activities****Response:**

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

As per the norms and direction of the government, the college regulates the admission process of the students. Institute felicitates the admission to the students of all castes and religious diverse groups. Institute had 120 seats available for admissions in B.A. and 140 seats for M.A. The seats are allotted in different categories such as OPEN, OBC, SC, ST, etc. as per government reservation policy. All the admitted students belong to different communities, classes and socio – economic groups. The Institute maintains Hindu- Muslim harmony. All the discriminatory practices are perishable in the institute based on social and economic diversities.

In all the programs which are being celebrated and organized in the college shows participation of student from different socio- economic classes. Institute also intolerant towards gender-based discrimination. And thus, Institute stands tall in providing an inclusive environment.

Communal Harmony Day is observed for the inculcation of community integrity and welfare of each other. The birth anniversary of Sardar Patel is observed as National Integrity Day, on this day the value of integrity is imbibed among the students

The college has established equal opportunity cell that looks issue, needs and problem of students. The main objectives of this cell are to students develop holistically irrespective of class, caste, gender, and religion.

The curriculum of the foundation course viz. Women in changing in India, History as Heritage, Personality Development, and Current Concern are so designed to make them fit for life.

Various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within

- Institute also celebrated the constitution day on 26 th November every year This Program was a

collaborative initiative of NSS Department .In this event all the staff members along with students read the preamble of the constitution. The program was guided by the Principal Dr.D.G. Bhole.

- India is one of the Largest democracies in the world. Voting is the first duty of every citizen to strengthen democracy The Voting Awareness program was organized by the College on the occasion of National Voters Day on 25 th January every year to increase the turnout. To clarify the importance of increasing the Voting percentage of the college students who have completed the year as well, the rally was organized in the village .
- Besides this the institution celebrates birth and death anniversaries of well-known social reformers national leaders and eminent historical personalities to inculcate feeling of truth, love, nonviolence, peace national integrity , human values, communal harmony, fraternity and social harmony among the students and employs.
- NSS is functional in college and it inculcates the various values about the society, Constitution and work culture among the students. College arranges the poster competition in the college for creating awareness about the constitution and other issues.
- College run certificate course on human rights and duties for the student students get knowledge about their rights and duties.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practices I

Title of the practices: Audio Video Hall

Women's College provides its Hall for the Society. A Variety of socially useful events are organized in it. Various Programs are also held in the college like farmers meet, press conference, Various Programs are also held in the College such as Teacher' Day, Anniversary and punyatithi of great Men, Revolution Day, Rajbhasha Marathi Day, N.S.S Day etc. events are held.

1. **The aim of the practice** followed by the institution is to provide the necessary audio and video facilities for effective teaching learning in the college. The main concept behind this practice was to provide modern tools of teaching-learning to the students and staff. Audio-Visual facilities are used for PPT, seminar presentation, screening of subject C.D.s. conducting of guest and extension lectures, TV Programmes, Dance and Drama practice.etc.
2. **The Objectives of this practice** is to provide essential ICT facilities to the staff, students as well

as society and to motivate them to use such facilities.

3. Audio- visual facility is used for : Power point presentation, Peer teaching, Seminar and paper presentation, T.V. programmes. Guest and Extension lectures etc. **The Context** – prior to this practice teachers were using the traditional teaching methods and there was lack of modern teaching methods based on ICT. Under the assistance of UGC funding the college purchased all audio-video equipments, computer with internet facilities, LCD projector, LED Television with power house, UPS etc. Generator set is also available in the campus. In short we have made available whatever we fill necessary for the maximum uses of it. But internally the greatest challenge before the college is to change the mental set up of our students, teachers and society. However by continuously motivating them most of the students and teachers as well as non teaching staff are taking advantage of such a facilities.

4. The Practice – For the effective implementation of this practice the college has planned following important things.

- Organization of awareness programme about such a facilities.
- Motivation of students, teachers and society to use such a facilities.
- Organisation of online services programmes like admission, scholarship to students.
- Organization of workshop , seminars and online lectures of Foundation Course.
- Dance and Drama practices, Live programmes of Television.
- Organisation of society programme like save energy, save girl child, online 7-12, awareness about voting in Lok Sabha and Vidhansabha election.
- School programmes are also organized.

The list of available equipments is as below.

Sr.No	Equipment	Quantity
1	Computer	1
2	Internet Connection	1
3	LCD Projector with screen	1
4	Printer	1
5	LED Television	1
6	DVD player	2
7	Sound Systems	2
8	Sound Mixer	1
9	Amplifier	2
10	Mike	5
11	Set top Box	1

5. Evidence of Success- Most of the programmes, seminars, guest lectures, Online lectures are organized in the Audio- video hall. Teaching, non-teaching and students use Audio- video hall. For internal examination students give seminar using power point presentation in the hall.

6. Problems Encountered and Resources required – As per our need we have enough resources to face the problems.

7. Notes (Optional)-

Contact Details- :

Name of the Principal: Dr.D.G.Bhole

Name of the Institution : Womens College of Arts, Commerce & Computer Application , Dongarkathore.

City : Dongar Kathore.Tal-Yawal, Dist- Jalgaon Pin code : 425307

Accredited Status : B

Phone No : 02585-263061, 263225.

Website : www.wcdongarkathore.com

E-mail : wcdkdkathore@gmail.com

Mobile : 09421613487

2) Title of the practices -National Service Scheme-

The Department of N.S.S of the College on celebrated different days as per event calendar of college. The different days had been celebrated by offline / online even though Covid-19 pandemic. The celebrated days such as Lokmanya Tilak Punyathi , Kranti Din , Teachers Day, Mahatma Gandhi Birth Anniversary, N.S.S Day, Mahaparinirvaan Din, Savitribai Phule Jayanti National Voters Days, Independence day on August 15th Republic Day on January 26th, Marathi Rajbhasha Din, National Yoga Day Sanvidhan Day, Independence Day, Every year expert lectures are arranged in the memory of our founders and civilians from the town are invited for the function In the same way we contribute to social and cultural activities in the college premises by arranging different programmes and lectures on different National and International themes.

2.Goal :-The students welfare schemes are implemented in tribal village with following objectives

- To strengthen the overall capabilities of the youth to ensure their best performances
- To make them realize and practice the value of collectiveness and achieving their life goals.
- To strengthen the social linkages to improve the commitment of the students.
- To improve the overall performances through extracurricular activities.

3.The context – Our college is located in a rural area on the northern side of Jalgaon district. Majority of the student belong to below poverty line families namely SC, ST & OBC Categories. The student welfare schemes (NSS) was started from 1996 in our college and now it is in full swim. This is achieved through improving the role of students, teachers, non teaching staff and people of surrounding villagers. Our college organizes many programmes for the society and students mainly on various themes like water. Conservation, health awareness, pulse polio, AIDS awareness, save girl child, save environment etc. with the help of peoples, Doctors and experts. In this scheme 150 students

participated in regular activities and 75 students in winter Camp. Two NSS Leadership training camps also organized.

4.The practice and Evidences: 2017-18 to 2021-22

6)Problems Encountered and Resources Required We confronted few problems during the implementation of this scheme, and these problems are minimized with the help of the villagers and management.

7)Notes (Optional)-

Contact Details-

Name of the Principal:Dr.D.G.Bhole

Name of the Institution : Womens College of Arts, Commerce & Computer Application , Dongarkathore.

City : Dongar Kathore.Tal-Yawal, Dist- Jalgaon

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Mobile : 09421613487

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our college is located in the rural and tribal area so most of the students are coming from SC, ST Category and our aims and objectives are such a students come in to higher education process for their future so most of the students admitted in our college who are below poverty line. Our teacher encourages students to admit in the higher education classes and our college provide essential facilities to the students that's why our college SC, ST category students increases day by day. Our college focuses on teaching learning process and quality education.

College has upgraded the teaching learning process through installation of two classroom with LCDs and one seminar hall with Audio Video facilities, several computers and laptops are made available to all teachers and students for such a technology development. The efforts are also on to strengthen the research aptitudes amongst the faculty and students. It resulted in receiving research projects and a good number of publications in journals of national and international level. In turn it has also supported quality learning experience of the students.

Our college provides Government scholarship facilities to the students also Due to Covid-19 Situation Most of the work done by online.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

- The college has active units of NSS. These unit carry out various social responsibilities. Every year tribal village is adopted and proper hygienic care has been taken of that village.
- Cleanliness drives are regularly carried out. Medical camp are organized in the adopted tribal village every year.
- To promote the research among students the university curricula includes project work compulsory for UG & PG students. As well as students participated in University Regional Yuva Mahotsav every year.
- The college is aware of its social responsibility hence various camps like blood group test camp, Corona Vaccination, Aids awareness programme, tree plantation, NSS Training Camp etc. are organised.
- The college has also provided facility for society to organized various programme in our audio-video hall, Multipurpose stage is also provided to society.

Concluding Remarks :

The Women's college of Arts, Commerce & Computer Application, Dongarkathore is committed to excellence in education since its inception. Being the oldest college in the tribal area, and having well qualified faculty and with other physical facilities the college is **achieving its aims and objectives**. The SWOC analysis also prove that the college is a lighthouse for all those who wish to achieve in life through higher education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years) Answer before DVV Verification : Answer After DVV Verification :02 Remark : DVV has made changes as per the report shared by HEI																				
1.2.2	<i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i> 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>00</td><td>00</td><td>20</td><td>18</td><td>20</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>20</td><td>18</td><td>20</td></tr></table> Remark : DVV has made changes as per the report shared by HEI	2021-22	2020-21	2019-20	2018-19	2017-18	00	00	20	18	20	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	20	18	20
2021-22	2020-21	2019-20	2018-19	2017-18																	
00	00	20	18	20																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	20	18	20																	
1.3.2	Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year) 1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 96 Answer after DVV Verification: 86 Remark : DVV has made changes as per the report shared by HEI																				
1.4.1	<i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i> Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: C. Feedback collected and analysed																				

Remark : DVV has made changes as per the report shared by HEI

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
77	74	90	70	79

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
55	62	54	52	54

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
130	130	130	130	130

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
130	130	130	130	130

Remark : DVV has made changes as per the report shared by HEI

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
09	09	09	09	09

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
08	08	08	08	08

Remark : DVV has made changes as per the report shared by HEI

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list

during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	12	17	13	08

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	06	08	05	03

Remark : DVV has made changes as per the report shared by HEI

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	02	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	00	02

Remark : DVV has made changes as per the report shared by HEI

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :

Answer After DVV Verification :0

Remark : DVV has made changes as per the report shared by HEI

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
02	01	02	08	19

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	01	01	03	04

Remark : DVV has made changes as per the report shared by HEI

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	01	02	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

Remark : DVV has made changes as per the report shared by HEI. Letters for financial assistance to teachers not provided.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
02	08	08	01	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	08	08	01	02

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	01	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
07	07	07	01	02

Remark : DVV has made changes as per the report shared by HEI

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has made changes as per the report shared by HEI

2.Extended Profile Deviations

ID	Extended Questions																								
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 09 Answer after DVV Verification : 8																								
1.2	Number of teaching staff / full time teachers year wise during the last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>09</td><td>09</td><td>09</td><td>09</td><td>09</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>08</td><td>08</td><td>08</td><td>08</td><td>08</td></tr></table>					2021-22	2020-21	2019-20	2018-19	2017-18	09	09	09	09	09	2021-22	2020-21	2019-20	2018-19	2017-18	08	08	08	08	08
2021-22	2020-21	2019-20	2018-19	2017-18																					
09	09	09	09	09																					
2021-22	2020-21	2019-20	2018-19	2017-18																					
08	08	08	08	08																					